

June 2017

Dear Rising 7th Graders,

We are looking forward to getting to know you and exploring Social Studies together in the 2017-18 School Year.

Attached find your Social Studies assignment for the summer. In this assignment you will review and show Social Studies concepts you have learned in the past and share them using the lens of your life (your history).

The work you do this summer will be presented to your classmates in the Fall so please put in your best effort.

Feel free to reach Emily over the summer at emilyoliapuram@rencharter.org.

Sincerely,
Emily and Pierre
7th Grade Social Studies Teachers

Name _____

Date _____

7th Grade Personal Geography/History Project

Project Description:

In this project you will have an opportunity to share about yourself using geographic concepts and ideas that come up in the study of Social Studies. The point of this project is for you to share about yourself, show your understanding of social studies concepts and to be creative.

Please use unlined paper like printer or construction paper for your project. You may type parts of the project if that is easier for you though using your best handwriting is also acceptable.

Part 1: Mapping Yourself

You are to create a map of a place that is important to you in which you also include:

1. title
2. key
3. directional arrow
4. 2 – 3 sentence explanation of why you decided to map this place (in other words why is it special/important to you).

This place may be real or may exist in your imagination. Please make it neat, colorful and easy to read on unlined paper no larger than 8 ½ X 11 (the size of a piece of computer paper).

Part 2: Resources: Comparing Wants and Needs

A. Make a list of the things you would want to have to have a good life. Then, put a star next to those things you really need in order to survive.

B. Now, make a chart in which you show how many of those things you really need can be found in the natural environment and which things must be made by people.

Looking at your list you created in part A response in 3 – 4 sentences to the following question:
How might the things you **want** impact the environment?

Part 3: Personal Timeline

Directions:

1. You are to create a time line of your life which includes four moments that are significant to you. As you choose which events to share, keep in this mind this is **your** story (your history) so you get to decide what is important and significant to you
2. Please use at least two photographs and/or mementos and/or sketches to describe your life's most important experiences thus far. If you are using sketches make sure to make them colorful.
3. In this project you will be sharing your life's experiences with your peers and with me. If you do not feel comfortable with this type of sharing please see me before the project due date..
4. Remember as you put together your timeline that it is a way to represent key events in a chronological order.

Example of timeline:



PLEASE NOTE: Above or below the years you are choosing to include write a minimum of a one sentence description of each event. Make sure to include the place and/or location of at least 2 of your events.

Part 4: Personal Spoke Diagram

You are to create a spoke diagram of your life which looks at different parts of the culture(s) you consider a part of you.

Your spoke diagram should include

- a. give two details for each of your 5 spokes
- b. a title
- c. illustrations to accompany each spoke

****Please remember you will have an opportunity to conference with a teacher about your work.****